

## Referee's Report

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### I. CONTENTS

#### A. Type of paper :

- ☐ Theoretical research: Analytical, Normative  
V Experimental research: Empirical, Numerical, Laboratory, Field, Observation  
☐ Review of existing technique: Critical Review  
☐ Other

#### B. Originality :

- V Original work  
☐ Minor extension of known technique  
☐ Nothing specially new  
☐ Other

#### C. Significance :

- ☐ High value of current interest  
V Marginal value of current interest  
☐ No significant value  
☐ Other

#### D. Completeness :

- ☐ Complete  
V Omission of important part (please specify in IV)  
☐ Contains unnecessary portion (please specify in IV)  
☐ Other

#### E. Comprehensibility :

- ☐ Well written, Easily understood

- ☒ Several reading are needed to understand
- ☐ Virtually unreadable (need rewriting by a native English speaker)

**F. Details (If No, please specify in IV) :**

yes / no

yes Adequacy of title?

No Adequacy of summary &  
conclusions??

No Adequacy of length?

no Adequacy of references?

**II. OVERALL RATING**

- ☐ Poor: < 50
- V Marginal: 50 – 60
- ☐ Average: 60 – 70
- ☐ Good: 70 – 80
- ☐ Excellent: 80 – 100

**III. RECOMMENDATION**

- ☐ Accept as is
- ☐ Accept if minor revisions are made (REREVIEW unnecessary)
- V Accept only if required revisions are made (REREVIEW necessary)
- ☐ Reject as a regular paper (please specify reasons in VI)

**IV. COMMENTS**

The title of the paper is interesting, since it is a rare topic that related the activity of praying with student learning achievement. However, there are several lacks of this paper that need to be revised :

- Introduction : need to explain the background of the research, why is it necessary to investigate the students' discipline behavior in praying in congregation? Is there any evidence of cases that showed the lack of praying discipline among the teenagers?
- Literature review : the literature being reviewed still only copy-paste the definition. Should be explained comprehensively the relevance between each concept being discussed (praying in congregation and student learning achievement), and the connection of each concept with the subject of the research.
- Methodology : has no state of how many respondents, how to choose the respondents, the description of respondents regarding their study achievements. The unit analysis being investigated.
- Result and analysis: should be explained detailed each of unit analysis, how is the connection result should be clarified narratively.

The length of the article need to be extended up to 6000 to 8000 words.

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## **V. MARKED MANUSCRIPT**

If you marked on the manuscript, please upload it.

Not uploaded yet

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Recommendation\*

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# The Influence of Discipline of The Prayer in Congregation on Student Learning Achievement

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## Abstract

This research is a quantitative study regarding the influence of discipline of the prayer in congregation on student learning achievement. This research is motivated by the phenomenon of education in Indonesia which makes learning achievement a benchmark for the success of student learning in schools. Researchers are interested in discussing it more deeply, because they assume that class XII in high school can be used as a level that is sufficient to present the learning achievement of student in school and its intensity in the discipline of prayer in congregation. The subjects of this study were class XII students of high school in the 2018-2019 academic year in Jakarta who had access to fill out online questionnaires. The research sample was taken by non-probability sampling technique. The results showed that there was a positive and significant influence between discipline of prayer in congregation with student learning achievement ( $P < 0,05$ ), which was known from the regression value of 41.4%, and 69,9% of the rest influenced by other factors. The conclusion is, to getting closer to the perfect scorer (1) of student learning achievement can be increased by disciplining the congregational prayer.

**Keywords:** Discipline, the prayer in congregation, learning achievement, students

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## Introduction

The majority of public schools in Jakarta implemented the system of Full Day School, i.e. entry at 6.30 am to 3 pm in the afternoon. This policy is a good idea with increased control a growing behaviour among students. Because it can not be denied, nearly 1/3 students were spent in school far from their parents' control. Furthermore, learning system in public schools those are just entering the subject matter of religion for two hours a week making a sad face of education in Indonesia. As we know, Indonesia is one of the largest Muslim country in the world, which, befitting a society has a surface understanding of religion is good and gets enough religious education, but in fact, it is still sorely lacking. This has to be linear with the conditioning of the school to enforce Sharia in the school environment, such as reading Qur'aan, the daily applicable polite, charity, and prayer congregation. Prayer as a practice that first brought to God in the end, is also an obligation for every muslim in the world. Prayer is also the pillar of religion, which is where the prayer also prevent indecency and it. As set forth in the QS. Al-Ankabut verse 45: meaning: "Do indeed pray that prayer can prevent it and indecency." often missed by students because of lack of understanding and lack of conditioning for the Congregation prayer at school. Even for a school that already implement, students often still hanging around in class or even at the cafeteria, indirect rushed to the mosque to perform prayer congregation. This could arise because of a lack of understanding of students associated virtue of prayer congregation or it could be because of less as educators to apply this policy with discipline. Formulation of the problem based on the background above, can be formulated as follows:

1. Is the discipline of prayer congregation impact Secondary school students learning achievements of class XII?

research purposes

1. Knowing the influence of the application of disciplined prayer congregation towards achievement of high school students learning the class XII

## Literature Review

### Disciplined Prayer Congregation

Discipline comes from the word discipline. The term discipline comes from the latin "Disciplina" which refers to the activity of learning and teaching. While the English term "Discipline" which means: a) the orderly, obedient or controlling behavior, self-control. b) exercise form, straighten or perfecting something, as the ability of mental or moral character. c) penalties given to train or improve. d) groups or systems of rules for behavior (Mac Millan in Tu'u: 2004). Prayers according to the Arabic language is "prayer", but what is meant here is that "worship that is composed of several words and perbutan that starts with destiny, finalized with a greeting, and meet some specified condition" (Sulaiman Rasjid: 2000). According to Sayyid Sabiq prayer is an act of worship which is composed from the words and deeds of a certain initiated with Takbeer for Almighty God and end with greet (Sabi: 1973). It can be concluded, prayer is a means to pray to God with starts with Takbeer, end with a greeting, with a condition that is already

determined. The word *habshi* was taken from the word *al-ijtima'* which means the get-together. *Jamaat* means a number of people gathered by a single goal. Prayer is the prayer that pilgrims carried out jointly, at least two people, one a priest and the other as a people. Mean in prayer in Congregation there is a dependency for the people to pray prayer priest based on certain conditions. According to the Dictionary the term Jurisprudence prayer worshipers is prayer that is done together, one of them a priest and the other as the one (M.Abdul Mujieb: 2002)

Prayer in congregation prayer is being performed together at least 2 people, one a priest and the other as a people. Congregation prayer is very great *syi'ar islam*, the row resembling angels when they serve, and like the troops in a battle, he is the reason the establishment of mutual love of fellow Muslims, know each other, love one another, mutual care, showed strength and unity. functions and the primacy of prayer in congregation Prayer is in fact the best means to educate the soul and renew the spirit at once (Musthofa, 1990:18). For prayer is its founder securing yourself from fear and anxiety, weakness, and also strengthen the weapon for that feel foreign. Al-Baqoroh verse 153. In prayer, there is meaning in medical establishments, i.e. from the movements of prayer in each day, that at least 17 rak'ahs. aspects of the implementation of the prayer in congregation; (Hasbi: 1990).

#### **Timeliness in praying in congregation prayer confirms that Almighty Allah had a certain time**

Prayer is obligatory by statute the implementation time has a value of high discipline for a muslim who practice it. It is an exercise for the construction of personal discipline. Obedience praying on time, cultivate the habit of regularly and continuously execute it at the appointed time. Prayer activities should not be carried out outside the terms *syara'*. Since the times of prayer has been defined and regulated in such a way to teach the commissioning prayer in order to get used to the discipline in the prayer and educate humans so orderly and disciplined in her life. As Word of Almighty God: "Behold, the prayer it is the obligation of the specified time over the believers." (Q.S.an-Nisa "/4:103).

#### **The regularity in praying in congregation all charities both be implemented continuously and regularly.**

Likewise with the prayer in congregation should be done on a continuous and regular basis. Thus one would be used to doing the things that good because it has often been done. People who do not pray his life will be controlled properly. Each praying, the muslim exposes himself to the presence of Almighty God, asking for forgiveness and his directions through reading the prayer saying. (Rois Mahfud: 27). After praying he can return to his normal activities with a clean soul and spirit. Personal controlled as above, will continue to pray five times a day last night. Regularity in praying in congregation, among others, the equations of motion, i.e., the one who is obligated to follow the priest. Then the existence of uniformity in prayer, i.e. straighten, Moor, and covering an empty row before beginning to pray. Next must meet the requirements of the prayer in congregation, (Sudarsono: 1994) that is intent on following the imam (so too), knowing everything that was done by the priests, do not precede the priest, both of whom are in one place, there are no walls blocking between the priests and the people, and the intention of praying together (*fit*).

### **Awareness and obedience in performing prayers in congregation.**

Awareness is the ability to know what is happening around it, or the ability to tell what happened in his mind (Bisri: 2010). All acts of worship must be carried out on the call in the soul, without any influence from anyone, that is done on the basis of self-awareness. Human awareness of God's power, his awareness of his helplessness before God, and his awareness of His Mercy.

### **Blueprint Discipline for Prayer in Congregation**

here are the aspects; Punctuality: (When the call to prayer reverberates); Regularity: (equation of motion, close shaf, straighten the shaf, fill in empty shaf); Awareness; (sincere because of God, not influenced by others, do not expect flattery); Obedience:(follow the priest).

### **Learning achievement**

According to Winkel (1996: 475) learning achievement is the result that someone has achieved in learning. In formal education learning shows that there are changes that are positive so that at the final stage new skills, skills and knowledge will be obtained. The results of the learning process are reflected in their learning achievements. The description of the learning achievement can usually be obtained through school report cards that are shared at certain times

### **Aspects of Learning Achievement.**

According to Bloom in Sudjana (2009: 22) argues that learning outcomes cover three domains, namely the cognitive, affective, and psychomotor domains.

#### **1. Cognitive aspects**

This cognitive aspect has 6 (six) levels of ability, namely: a. Knowledge / memory; b. Understanding; c. Application; d. Analysis; e. Synthetic; f. Evaluation.

#### **2. Affective aspects.**

Affective aspects are many aspects relating to feelings, values, attitudes and interests of student / student behavior. According to Bloom, this affective domain consists of 5 (five) categories of aspects, namely: a. Reception; b. Giving Response; c. Appreciation; d. Organizing / Regulating Attitudes; e. characteristics

#### **3. Psychomotor aspects.**

Psychomotor aspects are many aspects relating to motor skills or the movements of students / students. E.g: a. Perception / Observation; b. Readiness (Set).; c. Guided Response; d. Mechanism; e. Complex response.; f. Adaptation; g. Organization.

### **Research Hypothesis**

H0: there is no influence from the prayer discipline in congregation on student achievement

Ha: the influence of prayer discipline in congregation on student learning achievement.



## Methodology

The population referred to in this study were students of class XII in Jakarta who had access to online questionnaires. Distribution of Online Questionnaires prioritizes Senior High Schools 60 Jakarta, MA Al-Hikmah Jakarta, and Mabit Nurul Fikri Learning guidance students for the academic year 2018/2019. The choice of population is due to the most describing students with the highest level of school education, so that it is allegedly able to fill the questionnaire properly. Samples are a part of the population that is representative of the research topic in question. Sampling in this study uses non-probability sampling techniques with saturated sampling techniques. Namely the use of the entire population as a sample if the population is small, ie less than 40 people. These data are processed with SPSS ver. 23

## Result & Analysis

This study aims to determine the effect of congregational prayer discipline on the learning achievements of high school students of class XII in Jakarta. The implementation of this study was measured by an instrument which amounted to 46 valid items in the trial of research instruments (validity and reliability test).

### 1. Scale Test of Dicipline of congregational prayer:

#### a) Reability and validity test

Based on the reliability test, it is known that the cronbach alpha number is 0.836.. Therefore, it can be concluded that the research instruments used to measure these variables can be said to be reliable. The validity test, all questions with corrected item total correlation results below 0.3 have been deleted. So that only leaves question items above 0.3 which are considered valid.

### 2. Variable (Student learning achievement)

#### a) Reliability and validity test

Based on the reliability test above, it is known that the cronbach alpha number is 0.931. Therefore, it can be concluded that the research instruments used to measure these variables can be said to be reliable or reliable. all questions with corrected item total correlation results below 0.3 have been deleted. So that only leaves question items above 0.3 which are considered valid.

#### a) Normality Test

The normality test in this study, using Kolmogorov Smirnov, to find out whether the data that follows the population is normally distributed. One-Sample Kolmogorov-Smirnov Test Asymp. Sig. (2-tailed), 200c, . The distribution test is Normal. Based on the above output, it is known that the significance value is 0.200, which is greater than 0.05, so it can be concluded that the data tested are normally distributed

#### b) Linearity Test

Linearity test in this study, using a method by paying attention to the significance value of the SPSS output. Based on the significance value of the output above, the significance value

is 0.987, where  $0.987 > 0.05$ , which means that there is a significant linear relationship between variable X and variable Y.

#### c) Regression Test

##### • Test the hypothesis in simple linear regression analysis

To facilitate understanding, the hypothesis is divided into two, including: working hypothesis (Ha) and null hypothesis or 0 (H0).

H0: there is no influence from prayer discipline in congregation on student learning achievement.

Ha: the influence of the discipline of prayer in congregation

Meanwhile, to ascertain whether the regression coefficient is significant or not (in the sense that the variable X influences the variable Y), we can test this hypothesis by comparing the significance value (Sig.) With the probability of 0.05. Where, if the significance value is smaller than 0.05 means that there is an influence of prayer discipline in congregation on student learning achievement. Whereas, if the value is significant

#### ANOVA

2  
ANOVA<sup>a</sup>

Model		Sum of Squares	Df	Mean Square	F	Sig.
1	Regression	2927,146	1	2927,146	14,135	,001 <sup>b</sup>
	Residual	4141,627	20	207,081		
	Total	7068,773	21			

5  
a. Dependent Variable: VAR00002

b. Predictors: (Constant), VAR00001

Figure 1. the anova test result

Based on the above figure 1, it is known that the significance value is 0.001. So that  $0.001 < 0.05$  which rejects H0 (there is no influence of prayer discipline in congregation on student learning achievement). In other words, Ha is accepted, namely the influence of prayer discipline in congregation on student achievement.

### Summary model

Model Summary <sup>b</sup>				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.644 <sup>a</sup>	.414	.385	14.39032

a. Predictors: (Constant), VAR00001

b. Dependent Variable: VAR00002

Figure 2. The regression result test

From the output above, it is known that the R Square value is 0.414. This value implies that the influence of Prayer Prayer Discipline (X) on Student Learning Achievement (Y) is 41.4% while the rest is influenced by other variables not examined.

## Conclusion & Recommendation

This research is a quantitative research that examines the influence of independent variables, namely the discipline of prayer in congregation on the dependent variable, namely student achievement. The discipline of prayer in congregation is represented by indicators of timeliness, regularity of movements, awareness of the importance of prayer, and obedience to the priest. While student learning achievement in terms of students' abilities in cognitive, affective, and psychomotor. The study was conducted on 35 samples of class XII high school students in Jakarta. There is a positive and significant influence between disciplines of prayer in congregation with student achievement, which is known from the regression value of 41.4%. That is, getting closer to the perfect number (first rank) for student learning achievement can be increased by disciplining those congregational prayers.

### Limitations of Research

In this study, researchers have tried to achieve the perfection of the results of research, but due to limitations both in terms of time, energy and costs, the results achieved in this study still need to be refined, the limitations that researchers mean include:

1. Collection of online questionnaire data that is less attractive to respondents, so that until the deadline, respondents are few.
2. Limited sample size

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